

Fundamentals of Robotic Surgery

Summary of the Ongoing Project

Grants Leadership



PI: Richard Satava, MD Minimally Invasive Robotics Assoc





Pl's: Roger Smith, PhD & Vipul Patel, MD Florida Hospital Nicholson Center

Source: Intuitive Surgical Inc.

Source: US Department of Defense

- * This work was supported by an unrestricted educational grant through the Minimally Invasive Robotics Association from Intuitive Surgical Incorporated.
- ** This effort was also sponsored by the Department of the Army, Award Number W81XWH-11-2-0158 to the recipient Adventist Health System/Sunbelt, Inc., Florida Hospital Nicholson Center. "The U.S. Army Medical Research Acquisition Activity, 820 Chandler Street, Fort Detrick MD 21702-5014 is the awarding and administering acquisition office." The content of the information does not necessarily reflect the position or the policy of the Government, and no official endorsement should be inferred.



Intuitive Surgical's Training Pathway

Surgeon and OR Team Pathway

Phase	Content	Trainer		
Introduction to da Vinci Surgery Preparation and System Training	Product Training	Intuitive Surgical		
IV: Advanced Training	Clinical Training	Independent Surgeons & Societies/Academic Institutions		
Beyond the Pathway	Continuing Clinical Education	Independent Surgeons & Societies/ Academic Institutions		

- Phases I-II focus on product training, while phases III-IV focus on clinical training
- Beyond the pathway, skills are honed with continuing clinical education



FRS Mission Statement

Create and develop a validated multispecialty, technical skills competency based curriculum for surgeons to safely and efficiently perform basic robotic-assisted surgery.

Note: The intent is to create a curriculum that is device-independent. This is admittedly difficult given the single approved surgical robot at this time. Therefore, significant attention is being paid to material that is device-flexible in anticipation of future robots.



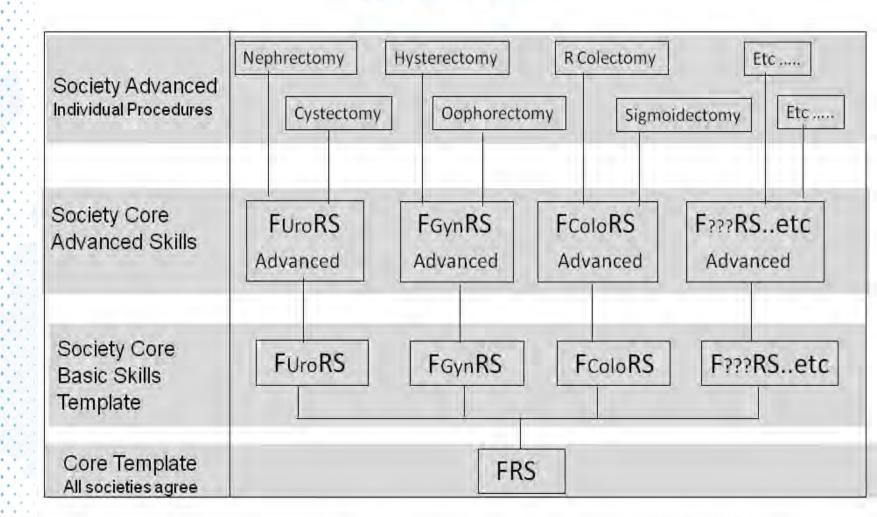
Participating Organizations

- American Association Gynecologic
 Laparoscopy (AAGL)⁺
- American College of Surgeons (ACS)
- American Congress of OB-Gyn (ACOG)
- American Urologic Association (AUA) *
- American Academy of Orthopedic Surgeons (AAOA)
- American Assn of Thoracic Surgeons (AATS)
- American Assn of Colo-Rectal Surgeons (ASCRS)
- American Assn of Gynecologic Laparoscopists (AAGL)
- Florida Hospital Nicholson Center*
- U.S. Department of Defense (DoD)*
- U.S. Department of Veterans Health Affairs (VHA)

- Minimally Invasive Robotic Association (MIRA)*
- Society for Robotic Surgery (SRS)
- Society of American Gastrointestinal and Endoscopic Surgeons (SAGES) †
- American Board of Surgery (ABS)
- Accreditation Council of Graduate Med Education (ACGME)
- Association of Surgical Educators (ASE)
- Residency Review Committee (RRC) –
 Surgery
- Royal College of Surgeons-Ireland (RCSI)
- Royal College of Surgeons-London (RCSL)
 - * Funding Organizations
 - + Executive Committee



Development of Curriculum from common template "Sweet* Tree"



^{*} Adapted from Rob Sweet, MD, Professor of Urology, University Minnesota, 2010



The Metrics Drives the Process

Т	V	Cı	irriculun	n Develo	pment	\
	Outcomes & Metrics	Curriculum Development	Simulator Development	Validation Studies	Implement: Survey Training Certification	Issue Certification
	Consensus Conference	Standard Curriculum Template	Engineering Physical Simulator	Standard Validation Template	Current Procedures	Issue Mandates And Certificates
	ABS SAGES ACS Specialty Societies	SAGES ACS Societies Academia	Industry with Academia Medical Input	ACS SAGES, Participating Societies	FLS SAGES/ACS	ABS

Creator: Rick Satava, MD, Univ of Washington



Consensus Conference Process

- 1. Outcomes Measures (Dec 12-13, 2011)
- 2. Curriculum Outline (April 29-30, 2012)
- 2.5 Curriculum Development (Aug 17-18, 2012)
- 3. Validation Criteria (November 17-18, 2012)
- 4. Validation Studies (2013)
- 5. Transition to Objective Testing Organization (est. July 2013)
 - Expert Discussion and Contributions
 - Modified Delphi Voting Mechanism



#1 Outcomes Measures

Pre-Operative	Intra-Operative	Post-Operative
System Settings	Energy Sources	Transition to Bedside Asst
Ergonomic Positioning	Camera Control	Undocking
Docking	Clutching	
Robotic Trocars	Instrument Exchange	
OR Set-up	Foreign Body Management	
Situation Awareness	Multi-arm Control	
Closed Loop Comms	Eye-hand Instrument Coord	
Respond to System Errors	Wrist Articulation	
	Atraumatic Tissue Handling	
	Dissection – Fine & Blunt	
	Cutting	
	Needle Driving	
	Suture Handling	
	Knot Tying	
	Safety of Operative Field	

Faculty Members: Outcomes Measures

Altibia Adviticala, MD Alticitati Assoc di Gyliecologic Laparoscopists & ACO	•	Arnold Advincula, MD	American Assoc of Gynecologic Laparoscopists & ACOC
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- Rajesh Aggarwal, MD Royal College of Surgeons London
- Mehran Anvari, MD Minimally Invasive Robotic Association (MIRA)
- John Armstrong, MD USF Health, CAMLS (now Florida Surgeon General)
- Paul Neary, MD
 Royal College of Surgeons Ireland
- Wallace Judd, PhD Authentic Testing Corp.
- Michael Koch, MD American Board of Urology
- Kevin Kunkler, MD US Army Medical Research & Materiel Command TATRC
- Vipul Patel, MD Global Robotics Institute Florida Hospital Celebration Health
- COL Robert Rush, MD US Army Madigan Healthcare System
- Richard Satava, MD Minimally Invasive Robotic Association (MIRA)
- Danny Scott, MD Society of American Gastro and Endoscopic Surgeons (SAGES)
- Mika Sinanan, MD University of Washington
- Roger Smith, PhD Florida Hospital Nicholson Center
- Dimitrios Stefanidis MD Association for Surgical Education
- Chandru Sundaram, MD American Urological Association
- Robert Sweet, MD American Urological Association
- Edward Verrier, MD Joint Council on Thoracic Surgery Education

Outcomes Definitions (Sample)

Task Name	Description	Errors	Outcomes	Metrics	In	npo	rtaı	nce	Rating	
					1	2	3	4	Total	Rank
•									Score	Order
Needle	Accurate and	Tearing tissue,	Accurate and	Time, accuracy,	0	0	3	6	33	3
driving	efficient	Troughing the	efficient	tissue damage,						
dilving	manipulation	needle,	placement of	material damage						
•	of the needle.	Needle	needle through							
		scratching,	targeted tissue,							
		Wrong angle	Following the							
		on entry/exit,	curve of the							
		Adjacent organ	needle,							
		injury,	without							
		(more)	associated							
			tissue injury							
Atrauma	tic Haptic	Traumatic	Manipulates	Metric-respect for	0	0	3	6	33	4
handling	comprehensio	handling,	tissue and	tissue,						
	n. Using	Tissue damage	surgical	Stress and strain						
	graspers to	or hemorrhage	materials	indentation and						
	hold tissue or		without	deformation						
	surgical		damage							
	material									
	without									
	crushing or									
	tearing.									

#2 Curriculum Development

Didactic & Cognitive	Psychomotor Skills	Team Training
Lecture-based	Principle-based	Checklist-based
Intro to Robotic System	Based on Physical Models (Virtual Models are Derivative)	#1: WHO Pre-Op
Pre-Operative Activity	3D Exam Tools	#2: Robotic Specific
Intra-Operative Activity	Use Tasks that have Evidence of Validity	#3: Undocking & Debriefing
Post-Operative Activity	Multiple Outcomes Measured per Exercise	#4 Crisis Scenarios
Each Activity includes: Goals, Conditions, Metrics, Errors, Standards	Cost Effective Solution	
	High Fidelity for Testing, Lower Fidelity for Training	
	IRR Requires Ease of Administration	



Faculty Members: Curriculum Develop

- Arnold Advincula
- Abdulla Al Ansari
- David Albala
- Richard Angelo
- James Borin
- David Bouchier-Hayes
- Timothy Brand
- Geoff Coughlin
- Alfred Cuschieri
- Prokar Dasgupta
- Ellen Deutsch
- Gerard Doherty
- Brian Dunkin
- Susan Dunlow
- Gary Dunnington
- Ricardo Estape
- Peter Fabri

- Vicenzo Ficarra
- Marvin Fried
- Gerald Fried
- Tony Gallagher
- Piero Giulianotti
- Larry Glazerman
- Teodar Grantcharov
- James Hebert
- Robert Holloway
- Santiago Horgan
- Lenworth Jacobs
- Arby Kahn
- Keith Kim
- Michael Koch
- Rajesh Kumar
- Gyunsung Lee
- Raymond Leveillee
- Jeff Levy

- C.Y. Liu
- Col. Ernest Lockrow
- Fred Loffer
- Guy Maddern
- Scott Magnuson
- Javier Magrina
- Michael Marohn
- David Maron
- Martin Martino
- W. Scott Melvin
- Francesco Montorsi
- Alex Mottrie
- Paul Neary
- Eduardo Parra-Davila
- Vipul Patel
- Gary Poehling
- Sonia Ramamoorthy
- Koon Ho Rha

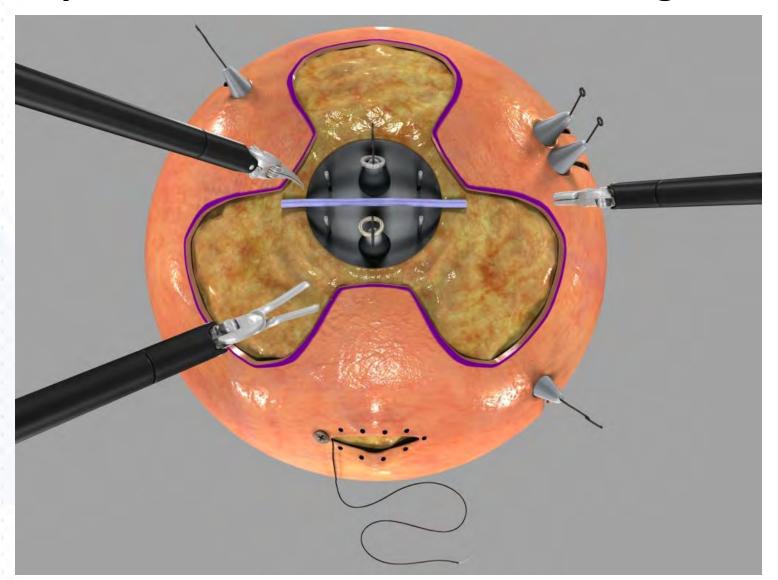
- Richard Satava
- Steve Schwaitzberg
- Danny Scott
- Roger Smith
- Hooman Soltanian
- Dimitrios Stefanidis
- Chandru Sundaram
- RobertSweet
- Amir Szold
- Raju Thomas
- Oscar Traynor
- Thomas Whalen
- Gregory Weinstein



Didactic Knowledge (Sample)

Title	Description	Desired Presentation
•		Format
		(Images/checklists/video
		S)
Trocars placement:	 Ports placed in areas of 	Video demonstrations of
trocar entrance	previous scars	safe use of open cutdown,
injury, incorrect	 Not checking for injuries 	Verress needle, and
position, spacing	after placement	Optiview techniques. Ideally
and location,	 Tip of the trocar not 	video showing injuries
incorrect insertion	visualized during insertion	occurring
depth, port-site		Video of arm collisions at
injury		the bedside due to
		inappropriate trocar
		placement
		Video or picture showing
		injury to port site when port
		not inserted appropriately
		Images of correct and
		incorrect port positions
		(outside view and inside)
		FLORIDA HOSPITAL NICHOLSON CENTER

Psychomotor Multi-Skill Device Design





Team Training and Communication (Sample)

Checklist 1: Pre-operative

Checklist 2: Robotic Docking

Checklist 3: Intraoperative (see above)

Checklist 4: Undocking Checklist 5: Debriefing

Checklist 3: Intraoperative Checklist (Pauses at Critical Steps in the Procedure and time-based - hourly)

- •Is there good team communication concerning instrument usage and transfer?
- Are all foreign objects accounted for (i.e. white boarding) and removed?
- •Are the periodic checks occurring to discuss case progression, team member continuity, and other issues?
- •Has there been regular communication with anesthesia?



Testing Environments

Primary: Robot





Derivative: Simulator









#3 Validation Conference

- Criteria
 - Validate the curriculum and passing criteria that will be used to grant certification

- Multi-Institutional Study
 - 10 independent sites
 - ACS AEI accredited
 - Faculty in at least 2 specialties



Conclusions

- Objective curriculum in robotic surgery is needed for certification
- Development of such a curriculum is underway by a multi-specialty working group of experienced surgeons



Thank You!

